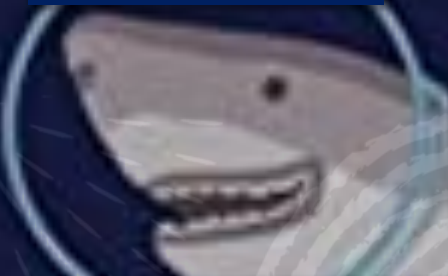


Themes

Space

Winter

Spring
Celebrations



Class Values

Responsible: Joining our class and learning how to be independent, and responsible e.g. finding our own coat, self register, helping themselves to water

Kind: Making new friends, joining and sharing with others, being kind to one another playing together and following class rules

Safe: Learning to look after ourselves and our friends learning how we can stay safe including using our resources safely and in the local environment.

Mathematics

- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('Cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5
- Describe a familiar route.

- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity
- Select shapes appropriately: flat surfaces for building, a triangular prism for a rocket etc

If you want to take a trip climb aboard our rocket ship

Understanding the world

- Explore how things work. • Plant seeds and care for growing plants.
- Show interest in different occupations
- Continue to develop positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

Personal, Social and Emotional Development

- Increasingly follow rules, understanding why they are important. • Do not always need an adult to remind them of a rule (SR)
- Develop appropriate ways of being assertive. • Talk with others to solve conflicts. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Play with one or more other children, extending and elaborating play ideas. • Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas

Physical Development

- Start taking part in some group activities which they make up for themselves, or in teams.
- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Start to eat independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.

Communication & Language Development

- Enjoy listening to longer stories and can remember much of what happens. • Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Literacy Development

- Begin to develop the 5 Concepts about print
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.

Planning Through Stories:

1. To Catch a Star
2. The Way Back Home
3. Lost & Found
4. Up & Down
5. Here We Are

This Terms Author:
Oliver Jeffers

Expressive Art & Design

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects
- Artist: WASSILY KANDINSKY and illustrator: Oliver Jeffers

Specific Vocab

Crater.

The names of the solar system

Astronauts

Find out about the planets and what a Crater is?

What does an astronaut have to wear? Why?

Physical Development

- I will be cooking Moon and star biscuits
- I will be making Rocket Jelly
- I will be building spaceships from apparatus and Climbing frames and practise moving around the equipment safely.
- I will be using playdough to make different aliens
- I will be learning how to moon walk
- I will be using bikes as space buggies
- I will be having rocket races
- I will be using small construction to build things to take with them to the moon.

Communication and Language

- I will be asking and be able to answer questions about space and my learning.
- I will be talking about the different stories I am listening to.
- I will be listening to information and be able to recall what I have heard.
- I will be learning new topic words about space.
- I will be following instructions to make my own space shuttles

Personal Social Emotional Development

- I will be journeying through space - imagine visiting outer space
- I will be making planet pizzas - make space themed pizzas with healthy toppings
- I will be thinking of my own name for a star
- I will be passing the "Class Astronaut" around and share experiences.
- I will be discussing thoughts and feelings about being in outer space.

Mathematics

- I will be counting planets
- I will be singing counting songs
- I will be ordering planets
- I will be ordering Days of the week
- I will be counting forwards and backwards to 5/10.
- I will be making space shape pictures
- I will be comparing moon rock weighing
- I will be finding 1 more up to 5
- I will be learning to recognise 3d shapes and make models out of them
- I will be solving practical problems e.g. milk bottle rockets, how can we make the rocket go higher?
- I will be using positional language

Literacy

- I will send a postCard from space using my mark making skills
- I will be writing a list of things to take with us in Space
- I will be inviting an Alien for a party.
- I will be finding out different facts about space using Non-fiction books
- I will be learning about who the Characters in different stories and what happens in the beginning, middle and end of the story.
- I will be playing lots of listening games to help me learn to hear initial sounds and rhyming words
- I will be listening to lots of fun stories and joining in
- I will be making up stories with my friends

Expressive Arts and Design

- I will be making rocket ships from junk
- I will be making planets
- I will be making star telescopes and space helmets
- I will be singing songs and make up songs to the tune of familiar Nursery Rhymes – twinkle twinkle little star
- I will be role playing in the space station role play
- I will be experimenting with Crayon rubbings of different textures that match the surface of the moon
- I will be using pastel colours to make planet pictures
- I will be learning exploring making fast and slow space music
- I will be listening to space sound effects
- I will be using instruments to create my own space sounds
- I will be listening to extracts from The Planets (Holst)

Knowledge and understanding

- I will be making rocket ships using construction and junk
- I will be making moonscapes in the sand
- I will be naming different planets
- I will be exploring rockets and engines – how do we get into space?
- I will be investigating what countries have been into space.
- I will be describing different surfaces
- I will be looking at aliens – noticing similarities and differences
- I will be finding out about:
 - Neil Armstrong
 - First moon landing
 - Space missions to other planets
 - Solar system
- I will be programming beebots to move around 'space maps'
- I will be looking at videos of moon landing

