



# Welcome to Year 6

September 2025

# Meet the staff



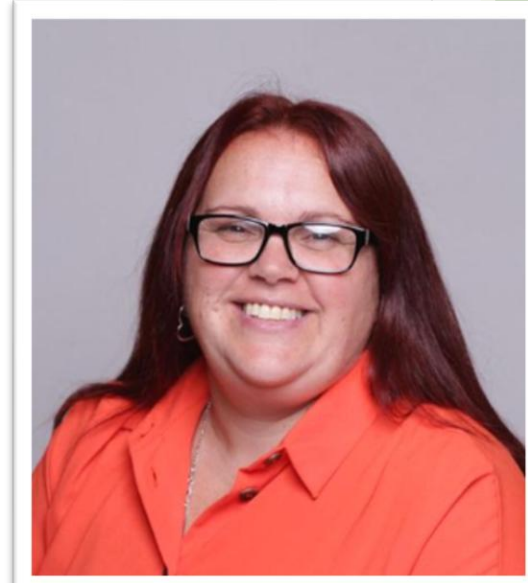
Miss Curle



Mrs Arnold



Mrs Booth



Mrs Edwards

# Our School Rules and Values

Honesty

Community

Minded

Perseverance

Shared

Expectations

Nurturing

Be Kind

Be Safe

Be Responsible

# How we safeguard your children

All staff and Governors wear ID badges at all times when in and around school.

All visitors wear a visitor badge and children are aware of this and know what to do in the event of a visitor not wearing a badge.

We have 4 Designated Safeguarding Leads (DSLs) within school  
Mrs Anderson, Miss Pells, Miss Curle and Mrs Mann.

Child Protection Policy and Keeping Children Safe in Education policy are updated annually at least and can be found on our website.

As part of the curriculum we deliver lessons on keeping safe on line.

Essex police are launching support with this called 'Sort your Settings'. Please take a look.

Children in our school feel safe and comfortable to talk to us at school.

# Online Safety / E Safety

Each month we send out a Online Safety Newsletter with top tips on how to keep you and your family safe on line. There are some useful tips and information on the newest apps as well as up to date age limits on different websites and apps.

These are posted on our website and on Class Dojos along with the newsletter.

## WHATSAPP- 16 YEARS AGE LIMIT

# SEN Support

Some children in our school have specific or additional needs that we cater for with our skilled Support staff led by Mrs Cutts, our SENDCO.



Our Nurture room has been developed for those children who are not always able to work within the busy classroom environment- this has proven to be very successful and it is also home to our therapy pet- Mr Oreo.

In the first instance of your child being identified with a need or a gap in their learning they will receive some additional support within the classroom and may take part in some interventions to close the gap.

Next if there is still a need for further support they will be put onto a one plan with some targets to achieve.



# Mental Health and Well Being

Our Calm Cabin has been set up by Mrs Fletcher and she has created a calm and tranquil space for the children she works with during the afternoons.

This is for children who may have anxieties about something at school or at home or for those who need their self esteem and confidence built up

They go out on mini expeditions, grow their own flowers and veg and sometimes just doodle or escape with a book or music.

Additionally to this, one afternoon a week we have a play therapist in school to work with children who may need this kind of support- we would need parental permission for this if we identified a need.

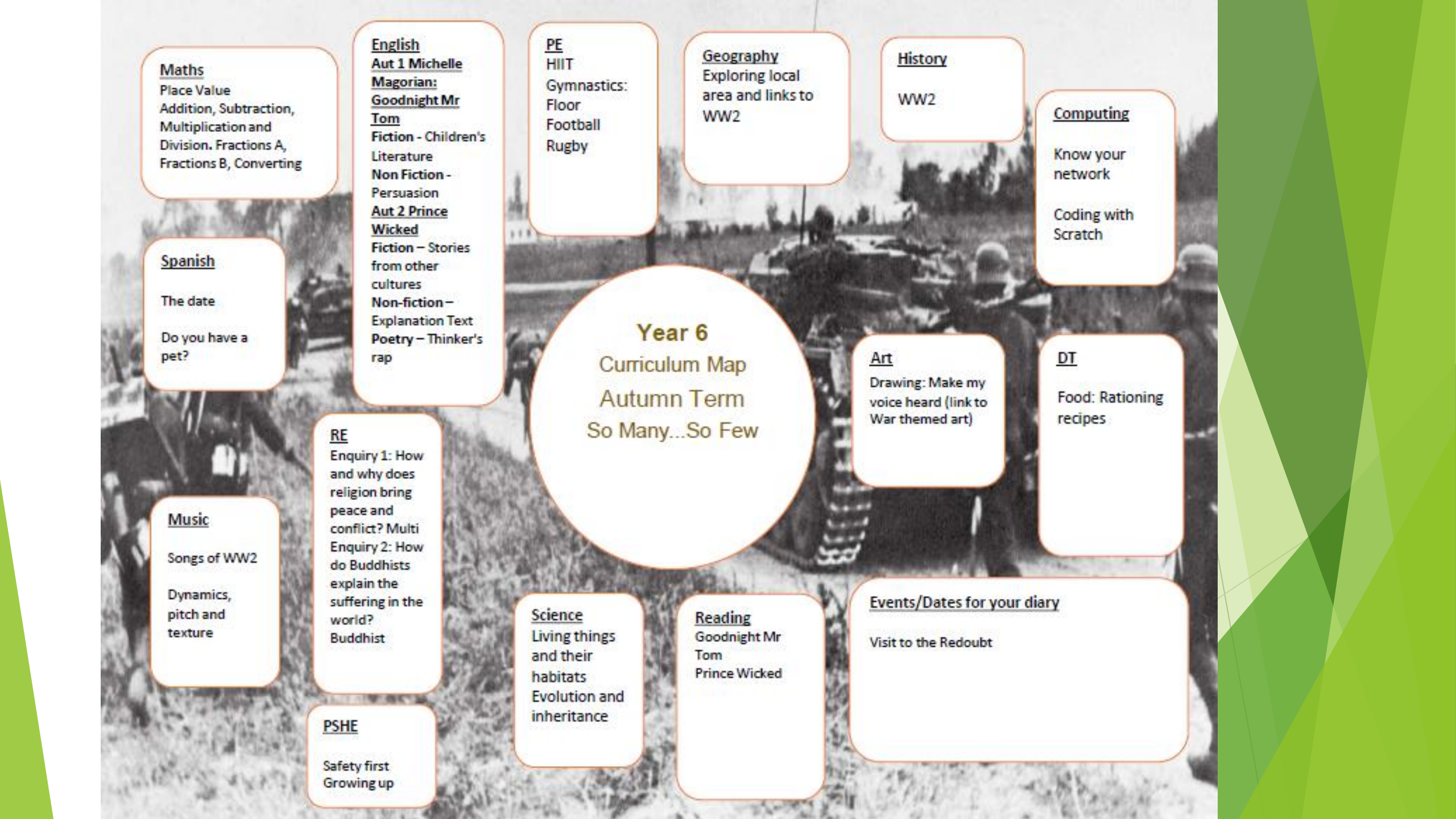


# Our Class Topics

Autumn Term: So many...so few -  
World War 2

Spring Term: We've got the whole  
word in our hands -  
Social History

Summer Term: Crime and  
Punishment -  
Crime and punishment throughout  
history



**Year 6**  
Curriculum Map  
Autumn Term  
So Many...So Few

**Maths**  
Place Value  
Addition, Subtraction,  
Multiplication and  
Division. Fractions A,  
Fractions B, Converting

**English**  
**Aut 1 Michelle Magorian:**  
**Goodnight Mr Tom**  
Fiction - Children's  
Literature  
**Non Fiction -**  
Persuasion  
**Aut 2 Prince Wicked**  
Fiction – Stories  
from other  
cultures  
**Non-fiction –**  
Explanation Text  
**Poetry – Thinker's**  
rap

**PE**  
HIIT  
Gymnastics:  
Floor  
Football  
Rugby

**Geography**  
Exploring local  
area and links to  
WW2

**History**  
WW2

**Computing**  
Know your  
network  
Coding with  
Scratch

**Spanish**  
The date  
Do you have a  
pet?

**Art**  
Drawing: Make my  
voice heard (link to  
War themed art)

**DT**  
Food: Rationing  
recipes

**Music**  
Songs of WW2  
Dynamics,  
pitch and  
texture

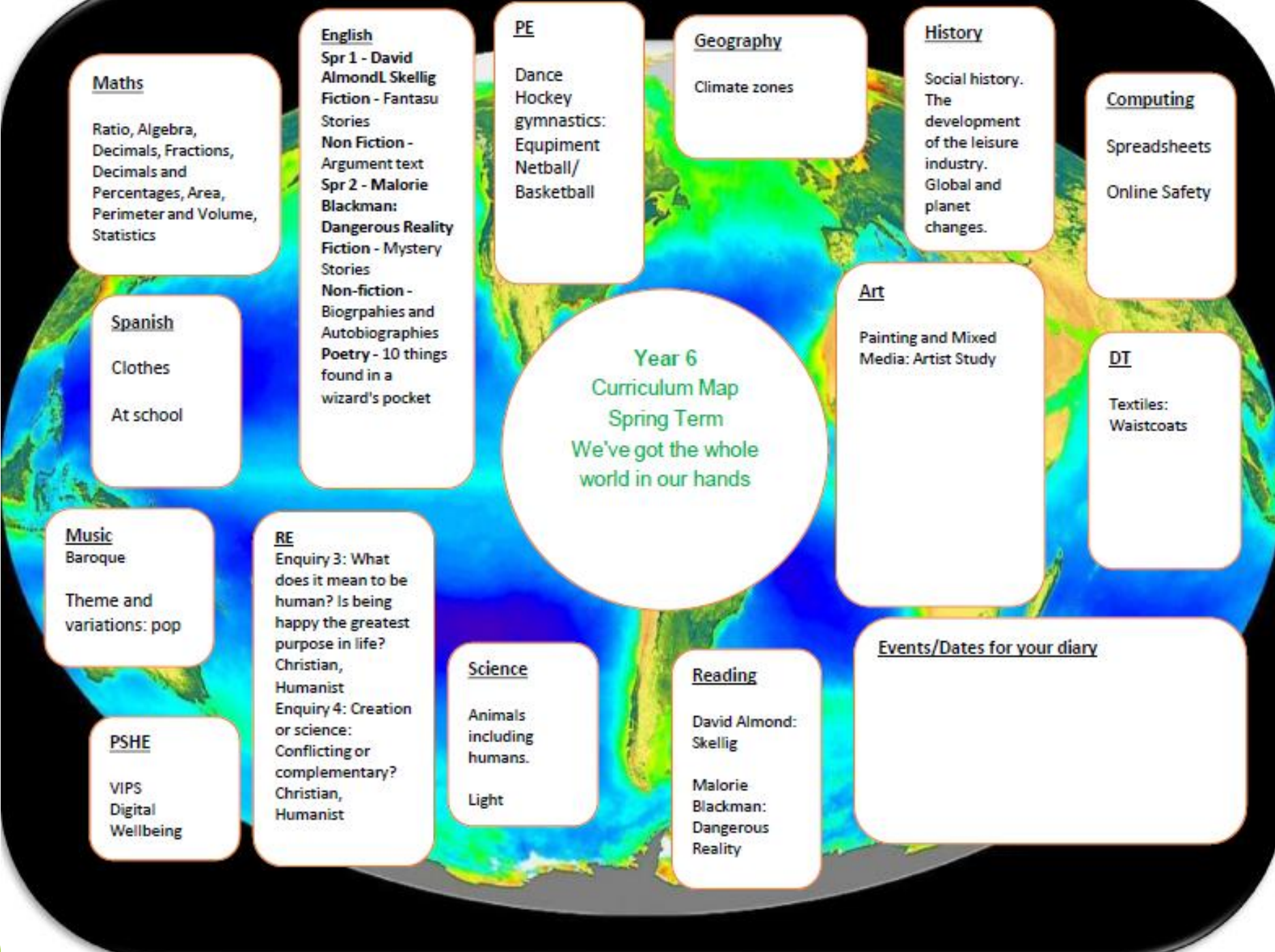
**RE**  
Enquiry 1: How  
and why does  
religion bring  
peace and  
conflict? Multi  
Enquiry 2: How  
do Buddhists  
explain the  
suffering in the  
world?  
Buddhist

**Science**  
Living things  
and their  
habitats  
Evolution and  
inheritance

**Reading**  
Goodnight Mr  
Tom  
Prince Wicked

**Events/Dates for your diary**  
Visit to the Redoubt

**PSHE**  
Safety first  
Growing up



**Year 6 Curriculum Map Spring Term**  
We've got the whole world in our hands

Maths

Ratio, Algebra, Decimals, Fractions, Decimals and Percentages, Area, Perimeter and Volume, Statistics

English

Spr 1 - David Almond: Skellig  
Fiction - Fantasy Stories  
Non Fiction - Argument text  
Spr 2 - Malorie Blackman: Dangerous Reality  
Fiction - Mystery Stories  
Non-fiction - Biographies and Autobiographies  
Poetry - 10 things found in a wizard's pocket

PE

Dance  
Hockey  
gymnastics: Equipment  
Netball/  
Basketball

Geography

Climate zones

History

Social history. The development of the leisure industry. Global and planet changes.

Computing

Spreadsheets  
Online Safety

Spanish

Clothes  
At school

Art

Painting and Mixed Media: Artist Study

DT

Textiles: Waistcoats

Music

Baroque  
Theme and variations: pop

RE

Enquiry 3: What does it mean to be human? Is being happy the greatest purpose in life?  
Christian, Humanist  
Enquiry 4: Creation or science: Conflicting or complementary?  
Christian, Humanist

Science

Animals including humans.  
Light

Reading

David Almond: Skellig  
Malorie Blackman: Dangerous Reality

Events/Dates for your diary

PSHE

VIPS  
Digital Wellbeing



**Year 6 Curriculum Map Summer Term Crime and Punishment**

Maths  
Properties of shapes, position and direction, consolidation activities

English  
Sum 1 - Louis Sacher: Holes  
Fiction - Detective / Crime stories  
Non Fiction - Information text  
  
Sum 2 - David Almond: Kit's Wilderness  
Fiction - Thriller stories  
Non-fiction - journalistic  
Poetry - Moth by Isabel Thomas

PE  
Orienteering  
Rounders  
Athletics  
Cricket

Geography  
A very rural adventure

History  
Crime and punishment throughout history

Computing  
3D modelling  
Film making

Spanish  
At the weekend  
Vikings

Art  
Sculpture and 3D: Making memories

DT  
Structure - Gallows

Music  
Film music  
Composing and performing a Leavers' song

RE  
Enquiry 5: How do beliefs shape identity for Muslims? Muslim

PSHE  
One world  
Money matters

Science  
Electricity  
STEM

Reading  
Louis Sacher: Holes  
  
David Almond: Kit's Wilderness

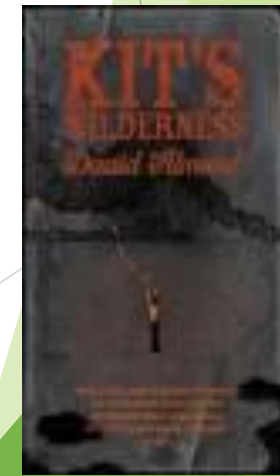
Events/Dates for your diary  
SATS  
Mersea  
Year 6 Show  
Prom  
Year 6 Leaver's Assembly

# Class Authors and Novels

Reading is an important part of our curriculum and we love to read a good book in class.

Our author for Year 6 is David Almond. We will be exploring one of his books each term.

We will also be exploring a book each term linked to our topic.



# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn term	Number <b>Place value</b> FREE TRIAL VIEW	Number <b>Addition, subtraction, multiplication and division</b> VIEW					Number <b>Fractions A</b> VIEW	Number <b>Fractions B</b> VIEW	Measurement <b>Converting units</b> VIEW				
Spring term	Number <b>Ratio</b> VIEW	Number <b>Algebra</b> VIEW	Number <b>Decimals</b> VIEW	Number <b>Fractions decimals and percentages</b> VIEW	Measurement <b>Area, perimeter and volume</b> VIEW	<b>Statistics</b> VIEW							
Summer term	Geometry <b>Shape</b> VIEW		Geometry <b>Position and direction</b> VIEW	<b>Themed projects, consolidation and problem solving</b> VIEW									

By Year 6, children should know all their times tables (and the related division facts) up to 12x12. We will be continuing to support those children who are not secure with these yet. The children all have their own Times Tables Rock Stars log in which they access both in school and at home.

# PSHE

Over the year, we will be covering a range of topics during these lessons.

In the second half of the Autumn term we will be covering our Relationships and Sex Education (RSE) unit.

During this unit, we will be exploring these questions:

1. What are the changes that occur in boys' and girls' bodies during puberty? How can we look after our bodies as we grow?
2. How might our thoughts and feelings change during puberty? How can we deal with difficult feelings and moods?
3. Is there an ideal kind of body? What information can affect how we think and feel about ourselves and our bodies?
4. What is a loving relationship? What kinds of loving relationship are there?
5. What is a sexual relationship and who can have one? What is an STI and how can they be prevented? What type of physical contact is unacceptable and how should we respond?
6. How is a baby conceived? What is contraception? How does a baby grow? How is a baby born?

# RE

Over the year, our units that we will cover in RE are:

- How and why does religion bring peace and conflict? (Multi)
- How do Buddhists explain the suffering in the world? (Buddhist)
- What does it mean to be human? Is being happy the greatest purpose in life? (Christian, Humanist)
- Creation or science: conflicting or complementary? (Christian, Humanist)
- How do beliefs shape identity for Muslims? (Muslim)

# Special Events / visits dedicated to this year group

- Trip to Harwich Redoubt (Autumn Term)
- World War 2 open afternoon (Autumn Term)
- SATs week: W/B: 11.05.26
  - Grammar Paper*
  - Spelling Paper*
  - Maths Papers (Arithmetic and Reasoning)*
  - Reading Paper*
- Residential trip to Mersea - Summer Term 2026

# PTA - we need you!

We have helped raise thousands of pounds for our wonderful school and are always looking for helpers and support for our events. In the past we have had a pop up circus, car boot sales, summer and Christmas Fayres and our wonderful fireworks event which all help raise money for the school that help give our pupils extra events and things to have in school that they otherwise would not have.

For example, we have helped pay for the ipad trolley that the children use, we have helped towards new books for the library. The PTA gave every pupil a gift for Christmas and purchased games for each class to play when it is wet break. The list goes on!

Numbers have dwindled over the years and we really need more parent volunteers to support our PTA so we can continue to raise funds for our children.

If you would like more information then please email  
pta@harwich-  
pri.essex.sch.uk

# Our School Lottery

Welcome to Harwich Community Primary School and Nursery lottery. This lottery has been set up specifically to raise money and make a difference for our children!

It's a fantastic way to bring Parents, Carers, Teachers and the wider community together, in partnership with our school, and at the same time give something back. We hope to raise funds that can support and enrich the education of our children - we aim to provide extra resources for the children, improve the school environment as well as run extra curricular activities such as music, art and sport.

Your support is greatly appreciated and we wish you good luck!



Tickets for the lottery cost just £1 per week, with a top prize of £25,000!

Each ticket will consist of 6 numbers and each number will be between 0 and 9. There will be a draw every Saturday night when a 6 digit winning combination will be picked. Match all 6 and you win the JACKPOT!

There is also a guaranteed winner for each school every Saturday which is drawn on a raffle basis, so there are two chances to win a prize.

The lottery and its prizes are our way of putting the fun in fundraising. The real winners are the schools. From every £1 ticket sold 40p will go to schools in the UK! To put this in perspective when you play the National Lottery 25% goes to good causes - we've nearly DOUBLED the ticket percentage that goes to schools.

Even better, you can choose which school benefits from 40p of the ticket sales. You know (and you can see) that your money is going back into your community and your school will benefit from your contribution.

# Uniform and PE Kit Reminders

PE this term is on Wednesday and Thursday and will be taught by Mr Bolton.

All children need to have their PE kits in school at all times. This includes:-

- A white round neck t shirt;
- Black shorts
- Plimsolls / trainers
- Tracksuit bottoms and jumper (winter)
- NO EARRINGS OR OTHER JEWELLERY

We also have a second hand uniform available at the school office if you are struggling to buy uniform.

Our uniform consists of:-

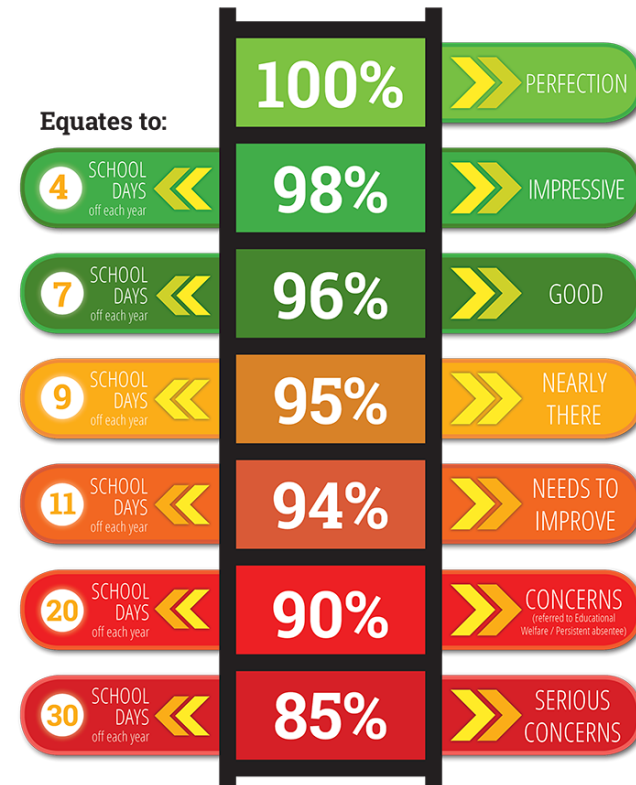
- Black jumper
- White polo shirt
- Skirt / trousers / shorts
- Black / white or dark navy white summer dresses
- Black school shoes (NO TRAINERS)

# Attendance

Children should attend school every day unless they are too ill to do so.

No holiday requests will be authorised in term time

We have a healthy competition on class attendance and the winning class is invited to play Flamingo Bingo with Attendance Ted.



# Homework and Expectations

Homework is set on a Monday and is due back in on Friday.

Homework will consist of the following:-

- A piece of Grammar and Maths each week (based on our current learning in class).
- Weekly spellings to learn.
- Reading daily.

# Communication

We pride ourselves on communication with you as parents. Remember it is a two way thing.

There are many ways in which we can reach out to you all.

Class DOJOs

School Website

These are the main ways we communicate with you about class, school or individual events.

You can communicate with us via DOJOs between the hours of 8am and 5pm.

Mrs Anderson and usually another member of staff are on the gate at drop off and pick up every day for queries or suggestions.

We do have a school Facebook page too for details on events etc or reminders. However, this is not a platform for you to post negative comments about staff / school and you will be asked to remove it or be removed from the page if it continues.

If you do need to speak to a member of staff then please do and we usually start with the class teacher to support you.

# Our School Website

You will find everything you need to know on our school website from policies to pictures of events as well as pictures of the staff and governors.

Newsletters are posted on the website weekly (Every Friday)

Mrs Anderson also uploads her proud moments to the website too.

Please let us know if your children are not to be posted on our school website as soon as possible.

[Home | Harwich Community Primary School and Nursery \(harwich-pri.essex.sch.uk\)](#)