



# Welcome to Year Two

**September 2025**

# Meet the Year 2 staff



Miss Pells- Year 2 teacher



Mrs Flatt



Mrs Ellmer



Mrs Heath



Miss Knight

# Our School Rules and Values

**Honesty**

**Community  
Minded**

**Perseverance**

**Shared  
Expectations**

**Nurturing**

**Be Kind**

**Be Safe**

**Be Responsible**

# How we safeguard your children

All staff and Governors wear ID badges at all times when in and around school.

All visitors wear a visitor badge and children are aware of this and know what to do in the event of a visitor not wearing a badge.

We have 4 Designated Safeguarding Leads (DSLs) within school  
Mrs Anderson, Miss Pells, Miss Curle and Mrs Mann.

Child Protection Policy and Keeping Children Safe in Education policy are updated annually at least and can be found on our website.

As part of the curriculum we deliver lessons on keeping safe online.

Essex police are launching support with this called 'Sort your Settings'. Please take a look.

Children in our school feel safe and comfortable to talk to us at school.

# Online Safety / E Safety

Each month we send out a Online Safety Newsletter with top tips on how to keep you and your family safe on line. There are some useful tips and information on the newest apps as well as up to date age limits on different websites and apps.

These are posted on our website and on Class Dojos along with the newsletter.

We also cover Online safety in both our PSHE Lessons as well as our computing lessons over the course of the year.



# SEN Support

Some children in our school have specific or additional needs that we cater for with our skilled Support staff led by Mrs Cutts our SENDCO.

Mrs Cutts works three days a week.



Our Nurture room has been developed for those children who are not always able to work within the busy classroom environment- this has proven to be very successful and it is also home to our therapy pet- Mr Oreo.

In the first instance of your child being identified with a need or a gap in their learning they will receive some additional support within the classroom and may take part in some interventions to close the gap.

Next if there is still a need for further support they will be put onto a one plan with some targets to achieve.



# Mental Health and Well Being

Our Calm Cabin has been set up by Mrs Fletcher and she has created a calm and tranquil space for the children she works with during the afternoons.

This is for children who may have anxieties about something at school or at home or for those who need their self esteem and confidence built up

They go out on mini expeditions, grow their own flowers and veg and sometimes just doodle or escape with a book or music.

Additionally to this, one afternoon a week we have a play therapist in school to work with children who may need this kind of support- we would need parental permission for this if we identified a need.



# Our Class Topics

**London's Burning**

**Happy Ever After**

**Take a Walk on the Wild Side**

### Maths

Number: Place Value  
Number: Addition & Subtraction  
Geometry: Shape

### English

Fiction – Stories As a Theme - Vlad and The Great Fire of London  
Non-Fiction – Recounts (Diaries)  
Poetry – Patterns on the Page  
Fiction – Animal Stories  
Non-Fiction – Recounts (Letters)  
Poetry – Patterns on

### PE

HIIT  
Multisports - Rugby

Gymnastics - floor  
Multisports -

### Geography

London - Landmarks & Locations - Locational Knowledge. Skills & fieldwork. Capital cities and human features.

Oceans & Continents - Kapow Unit

### History

The Great Fire of London - knowledge & Understanding of people and events.  
Chronological Understanding.

### ICT

Coding (5 weeks)  
Online Safety (3 weeks)  
Spreadsheets (4 weeks)

### Spanish

Daily recall – greetings, numbers, colours, days of the week, animals.

### RE

Why is light an important symbol?

What does the Nativity story teach

## Year 2 Curriculum Map Autumn Term London's

### Art

Skylines & Silhouettes  
Colour - Hot & Cold Colours  
Fire Pictures

Kapow Unit - Clay Houses

### DT

Construction of Houses from the time of the Great Fire of London.

Kapow - Mechanisms: Fairground Wheel

### Music

Musical Me

Instruments - Musical Storytelling

### PSHE

Health & Well Being  
Safety First  
Growing Up

### Science

Materials - Identification and comparison of suitability.  
Changing objects  
**Working Scientifically**  
Observing, performing simple

### Reading

Vlad and the Great Fire of London

Dread Cat by Michael Rosen

Events/Dates for your diary  
Great Fire of London Day?

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### Maths

Number: Multiplication & Division  
Measurement: Money  
Statistics  
Measurement: Length & Height  
Measurement: Mass, Capacity & Temperature

### English

Fiction – Fairytales with a Twist - The Princess and the Packet of Frozen Peas  
Non-Fiction – Persuasive  
Poetry – Poems with a Structure  
Fiction – Fantasy/Fairytales  
Non-Fiction – Explanation Texts  
Poetry – Poems with a Structure

### PE

Dance  
Multisports - hockey  
  
Gymnastics - Apparatus  
Multisports - Netball/Benchball

### Geography

Magical Mapping - Twinkl Unit

### History

Castles & kings and queens of the past - Elizabeth I & Victoria. Battle of Hastings  
**History of castles and their features.**  
**Bayeux Tapestry**

### ICT

Creating Pictures (5 weeks)  
Making Music (3 weeks)

### Spanish

Daily recall – greetings, numbers, colours, days of the week, animals.

### RE

Humans & Social Science: Christians  
  
Judaism & The Passover

## Year 2 Curriculum Map Spring Term Happy Ever After

### Art

Drawing - Family Crests  
Andy Warhol – Popart  
Pattern & Printing - Flags  
  
Kapow - Craft & Design Map it

### DT

Food - Royal banquet  
  
Construction and Crafting - Crowns  
  
Kapow: Food: A Balanced Diet

### Music

Music that Makes You Dance  
  
Exploring Feelings Through

### PSHE

Relationships:  
VIPs  
  
Digital Well-being

### Science

Plants - observing seeds to plants. What do plants need?  
STEM - Identifying and classifying. Gathering and recording data.

### Reading

The Princess and the Packet of Frozen Peas  
  
Clever Cakes - Michael

### Events/Dates for your diary

Visit a castle  
Dress Up as a Prince or a Princess for a day & hold a banquet  
Sponsored Sandcastle day - sculptures

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**Year 2**  
**Curriculum Map**  
**Summer Term**  
**Take a walk on the wild side**

**Maths**  
Number: Fractions  
Measurement: Time  
Statistics  
Geometry: Position and Direction

**English**  
Fiction -  
Stories From Other Cultures – Lion King  
Non-Fiction – Information  
Texts – African Animals  
Poetry – Classic Poetry  
Fiction – Stories by the Same Author  
Poetry – Classic Poetry – Chocolate Cake (Michael Rosen)  
Non-Fiction –

**PE**  
Dance  
Multisports - Rounders/ Scatterball  
  
Athletics  
Multisports - Cricket

**Geography**  
Sensational Safari - Twinkl Unit

**History**  
Charles Darwin  
- Evolution - Significant individuals

**ICT**  
Effective Searching (3 weeks)  
Presenting Ideas (4 weeks)  
Questioning (5 weeks)

**Spanish**  
  
Daily recall – greetings, numbers, colours, days of the week, animals.

**RE**  
  
Philosophy: Different ideas about God

**Art**  
Colour - Camouflage - savannah  
Henry Rousseau  
Pattern - Painted Elephants – Mosaics  
  
Kapow - Drawing: Tell a Story

**DT**  
Textiles - sewing & making African elephants  
  
**Kapow - Textiles: Pouches**

**Music**  
  
Exploring Improvisation  
  
Inventing a Musical Story

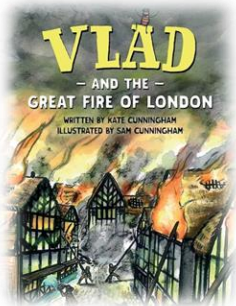
**PSHE**  
  
Living in The Wider World:  
  
One World  
  
Money Matters

**Science**  
Animals Including Humans - offspring, needs, exercise, food & hygiene  
  
Living Things & Habitats - living & dead, habitats & microhabitats,

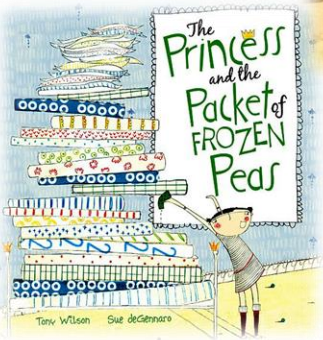
**Reading**  
  
The Lion King  
  
Little Red Riding Hood & The Very Hungry Lion  
  
Where The Wild Things Are  
  
Fluff The Farting Fish

**Events/Dates for your diary**

# Class Authors and Novels

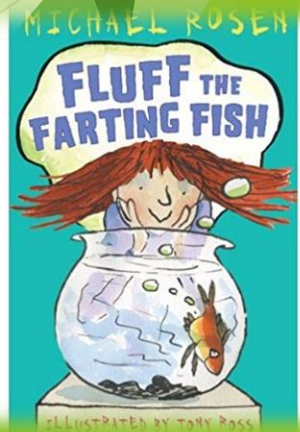
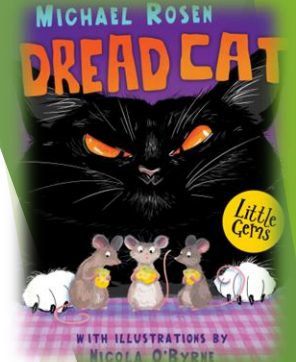
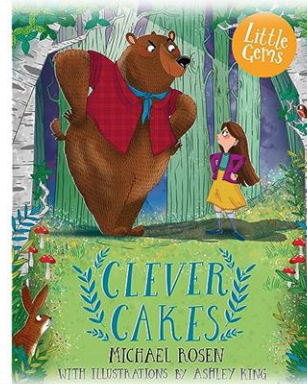


Our love for reading needs promoting here and the importance of reading lots at home



We need volunteers to come in and listen to our children read. Are you interested? Please let us know asap!

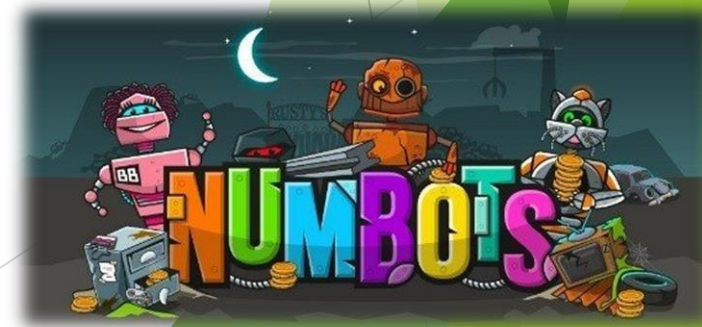
Our Class Author is Michael Rosen!



# Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL VIEW				Number <b>Addition and subtraction</b> VIEW				Geometry <b>Shape</b> VIEW			
Spring term	Measurement <b>Money</b> VIEW		Number <b>Multiplication and division</b> VIEW				Measurement <b>Length and height</b> VIEW		Measurement <b>Mass, capacity and temperature</b> VIEW			
Summer term	Number <b>Fractions</b>			Measurement <b>Time</b>			<b>Statistics</b>		Geometry <b>Position and direction</b>		Consolidation	



# RE



## Religious Education – Primary Curriculum Map



Learning through a Lens		
Theology – 14 Units	Philosophy – 9 Units	Human & Social Science – 10 Units

Year	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	<i>Why is the word God so important to Christians?</i> <b>Christian</b>	<i>Why do Christians perform Nativity plays at Christmas?</i> <b>Christian</b>	<i>Why do Christians put a cross in an Easter Garden?</i> <b>Christian</b>		
Year 1	<i>What do my senses tell me about the world of religion and belief?</i> <b>Christian, Hindu, Jewish</b>	<i>How does a celebration bring a community together?</i> <b>Muslim, Christian</b>	<i>What do Jewish people remember on Shabbat?</i> <b>Jewish</b>	<i>What does the cross mean to Christians?</i> <b>Christian</b>	<i>How did the universe come to be?</i> <b>Christian, Hindu</b>
	<i>Why is light an important symbol for Christians, Jews and Hindus?</i> <b>Christian, Jewish, Hindu</b>	<i>What does the nativity story teach Christians about Jesus?</i> <b>Christian</b>	<i>How do Christians belong to their faith family?</i> <b>Christian</b>	<i>How do Jewish people celebrate Passover?</i> <b>Jewish</b>	<i>Why do people have different views about the idea of God?</i> <b>Multi / Humanist</b>

# PSHE

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Health and Wellbeing		Relationships		Living in the Wider World	
Year 1 (KS1)	Think Positive	It's My Body	Team	Be Yourself	Diverse Britain	Aiming High
Year 2 (KS1)	Safety First	Growing Up	VIPs	Digital Wellbeing	One World	Money Matters
Year 3 (LKS2)	Think Positive	It's My Body	Team	Be Yourself	Diverse Britain	Aiming High
Year 4 (LKS2)	Safety First	Growing Up	VIPs	Digital Wellbeing	One World	Money Matters
Year 5 (UKS2)	Think Positive	It's My Body	Team	Be Yourself	Diverse Britain	Aiming High
Year 6 (UKS2)	Safety First	Growing Up	VIPs	Digital Wellbeing	One World	Money Matters

# Growing Up

## 1. Our Bodies

R13. to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private

H25. to name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)

H26. about growing and changing from young to old and how people's needs change

I can name the main parts of boys' and girls' bodies.



## 2. Is It OK?

• Teddy Bear

R13. to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private

R16. about how to respond if physical contact makes them feel uncomfortable or unsafe

R19. basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe

R20. what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard

R22. about how to treat themselves and others with respect; how to be polite and courteous

I understand how to respect my own and other people's bodies.



## 3. Pink and Blue

H22. to recognise the ways in which we are all unique

R23. to recognise the ways in which they are the same and different to others

I understand that we are all different and different people like different things.



# Growing Up

## 4. Your Family, My Family

R3. about different types of families including those that may be different to their own

R4. to identify common features of family life

R5. that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried

I can talk about my family and others' families.

- Baby photos brought in by the children.



## 5. Getting Older

H26. about growing and changing from young to old and how people's needs change

H27. about preparing to move to a new class/year group

I can describe how I will change as I get older.



This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#)



PSHE & Citizenship | KS1 | Health and Wellbeing | Growing Up

visit [twinkl.com](https://www.twinkl.com)



## 6. Changes

H20. about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better

H27. about preparing to move to a new class/year group

I can describe things that might change in a person's life and how it might make them feel.



# Special Events / visits dedicated to this year group

**KS1 Nativity – Tuesday 9<sup>th</sup> & Wednesday**

**10<sup>th</sup> December**

**SATs – No**

**Trip to Fingringhoe Wick – Summer Term**

**Phonics Test Resit - June**

# PTA - we need you!

We have helped raise thousands of pounds for our wonderful school and are always looking for helpers and support for our events. In the past we have had a pop up circus, car boot sales, summer and Christmas Fayres and our wonderful fireworks event which all help raise money for the school that help give our pupils extra events and things to have in school that they otherwise would not have.

For example, we have helped pay for the ipad trolley that the children use, we have helped towards new books for the library. The PTA gave every pupil a gift for Christmas and purchased games for each class to play when it is wet break. The list goes on!

Numbers have dwindled over the years and we really need more parent volunteers to support our PTA so we can continue to raise funds for our children.

If you would like more information then please email  
pta@harwich-  
pri.essex.sch.uk

# Our School Lottery

Welcome to Harwich Community Primary School and Nursery lottery. This lottery has been set up specifically to raise money and make a difference for our children!

It's a fantastic way to bring Parents, Carers, Teachers and the wider community together, in partnership with our school, and at the same time give something back. We hope to raise funds that can support and enrich the education of our children - we aim to provide extra resources for the children, improve the school environment as well as run extra curricular activities such as music, art and sport.

Your support is greatly appreciated and we wish you good luck!



Tickets for the lottery cost just £1 per week, with a top prize of £25,000!

Each ticket will consist of 6 numbers and each number will be between 0 and 9. There will be a draw every Saturday night when a 6 digit winning combination will be picked. Match all 6 and you win the JACKPOT!

There is also a guaranteed winner for each school every Saturday which is drawn on a raffle basis, so there are two chances to win a prize.

The lottery and its prizes are our way of putting the fun in fundraising. The real winners are the schools. From every £1 ticket sold 40p will go to schools in the UK! To put this in perspective when you play the National Lottery 25% goes to good causes - we've nearly DOUBLED the ticket percentage that goes to schools.

Even better, you can choose which school benefits from 40p of the ticket sales. You know (and you can see) that your money is going back into your community and your school will benefit from your contribution.

# Uniform and PE Kit Reminders



PE this term is on Monday and Thursday and will be taught by Mr Bolton.

All children need to have their PE kits in school at all times. This includes:-

- A white round neck t shirt;
- Black shorts
- Plimsolls / trainers
- Tracksuit bottoms and jumper (winter)
- NO EARRINGS OR OTHER JEWELLERY

We also have a second hand uniform available at the school office if you are struggling to buy uniform.

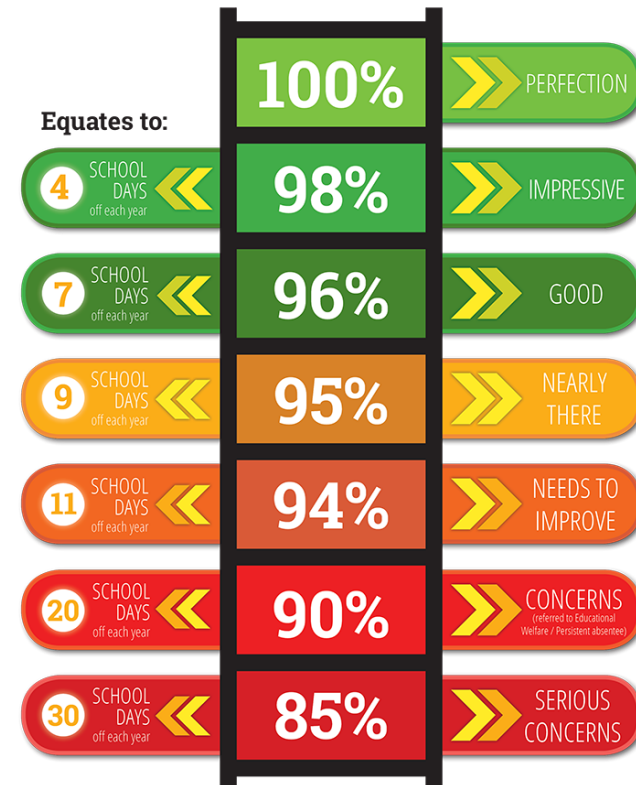
Our uniform consists of:-

- Black jumper
- White polo shirt
- Skirt / trousers / shorts
- Black / white or dark navy white summer dresses
- Black school shoes (NO TRAINERS)

# Attendance

Children should attend school every day unless they are too ill to do so.

No holiday requests will be authorised in term time



# Homework and Expectations

**Homework will consist of the following:-**

**Reading – dippy bag after three reads 😊**

**Spellings – Given out on a Monday and tested the following Monday**

**Word Walls**

**Occasional written pieces of homework as we progress through the year in preparation for key stage two.**

# Communication

We pride ourselves on communication with you as parents. Remember it is a two way thing.

There are many ways in which we can reach out to you all.

Class DOJOs

School Website

These are the main ways we communicate with you about class, school or individual events.

You can communicate with us via DOJOs between the hours of 8am and 5pm.

Mrs Anderson and Mrs Day are on the gate at drop off and pick up every day for queries or suggestions

We do have a school Facebook page too for details on events etc or reminders. However, this is not a platform for you to post negative comments about staff / school and you will be asked to remove it or be removed from the page if it continues.

If you do need to speak to a member of staff then please do and we usually start with the class teacher to support you.

# Our School Website

You will find everything you need to know on our school website from policies to pictures of events as well as pictures of the staff and governors.

Newsletters are posted on the website weekly (Every Friday)

Mrs Anderson also uploads her proud moments to the website too.

Please let us know if your children are not to be posted on our school website as soon as possible.

[Home | Harwich Community Primary School and Nursery](#)  
[harwich-pri.essex.sch.uk](http://harwich-pri.essex.sch.uk)

**If you have any  
questions, please  
feel free to grab me  
after school or  
message me on Class  
Dojo! 😊**