

Traditional Tales

Spring

# Reception Class Spring Term

Easter

Healthy Living

The EYFS Curriculum has 17 Early Learning Goals (ELG) which we work towards through these 7 areas of learning throughout the Reception Year alongside developing positive Characteristics for Effective Learning (COEL). We learn through a play based curriculum and adapt our themes to engage the children and follow their interests.

## Communication and Language

Listen attentively and respond with relevant comments.

Hold conversations with adults and peers.

Begin to offer explanations of why things happen.

Express ideas and feelings using full sentences.

## Personal, Social and Emotional Development

Understand their own feelings and others and begin to regulate behavior accordingly.

Explain reason for rules and behave knowing right from wrong.

Understand healthy living choices

Work co-operatively with others and take turns.

## Physical Development

Move energetically with good control in large and small movements.

Hold a pencil effectively with developing strength and control for writing and drawing.

## Literacy

Set 1 & 2 RWI Sounds including 'special friends' (Ditty & Red Level.)

Reading & Writing – Phrases, captions & simple sentences.

(Read, Write, Inc.)

## Mathematics

Alive in 5!

Growing 6,7,8

Building 9 and 10.

(White Rose Maths)

## Understanding the World

Similarities and differences between past and present.

Celebrations: Chinese New Year, Pancake Day, Easter.

World: Winter to Spring  
Changing States of Matter

## Expressive Arts and Design

Experiment and explore materials, tools and techniques to represent own ideas.

Perform songs, rhymes and poems with others. Move in time with music.